

UNITED STATES DISTRICT COURT
 FOR THE NORTHERN DISTRICT OF ALABAMA
 NORTHEASTERN DIVISION

| | | |
|-----------------------------|---|------------------|
| SONNIE WELLINGTON HEREFORD, |) | |
| IV., et al., |) | |
| |) | |
| Plaintiffs, |) | |
| |) | |
| AND |) | CV-63-MHH-109-NE |
| |) | |
| UNITED STATES OF AMERICA, |) | |
| |) | |
| Plaintiff-Intervenor, |) | |
| |) | |
| v. |) | |
| |) | |
| HUNTSVILLE BOARD OF |) | |
| EDUCATION, et al., |) | |
| |) | |
| Defendants. |) | |

**NOTICE OF DEFENDANTS’ FILING OF
 SUPPLEMENTAL COURT REPORT**

Introduction

Defendant, Huntsville City Board of Education (the “Board” or the “District”), files this day a Supplemental Report with the Court (hereinafter, collectively the “Supplemental Report”) to provide the Court notice of a reporting error in Report II.F.1 for the Court Reports filed in 2017 (Doc. 544-2) and 2019 (Doc. 667-4). This Supplemental Report will provide the Court with an explanation of the reporting error and will attach, as exhibits, corrected reports.

II. STUDENT ASSIGNMENT

F. MAGNET PROGRAMS

II.F.1.: For applications submitted for each magnet program, student applicant data that includes: the number of applicants, disaggregated by race; the number of students accepted, disaggregated by race; the number of students who are not accepted, disaggregated by race (including reason(s) for a student not being accepted); the number of students enrolled, disaggregated by race; and the number of students who withdrew or transferred out of the magnet program, disaggregated by race, (including the reason(s), to the extent available, for the withdrawal or transfer).

Notes:

Report II.F.1 provides data regarding the District's magnet application process, including information such as the number of magnet applications the District received, reasons for an application not being accepted, number of applicants that were offered acceptance into a magnet program, and the number of students that accepted an offer for enrollment. As explained in prior reports, students may apply to more than one magnet program. (See Doc. 667, pp. 16-17). Thus, the number of applications outnumbers the number of students that submitted an application. (See id. at 17).

The reasons for a student not being accepted in his or her desired magnet program fall into three different categories: ineligibility; committee review score; and space. Each category has its own column on the report so that the data could be disaggregated by race.

The District has determined that the software it uses to generate the II.F.1 report incorrectly pulled the data for the “Number of Students Not Accepted Due to Space” columns in 2017 and 2019. (See Doc. 544-2; see also Doc. 667-4). Notably, the data error mostly impacted the denied due to space data reported for the Academy for Academics and Arts (“AAA”) and the Academy for Science and Foreign Languages (“ASFL”) in 2017 and 2019. The error occurred because the software searched for students that were designated as waitlisted instead of applications that were denied due to space. At the time the data was pulled in 2017 and 2019, the students that were denied due to space had not yet been designated as waitlisted. Thus, when the software searched for students that were designated as waitlisted, it largely found no data and reported zeros. Instead of looking for students designated as waitlisted, the software needed to search for students that were denied due to space.

Included with this Supplemental Report are corrected versions of Report II.F.1 for the 2017 Court Report and 2019 Court Report. Now that the District is aware of this issue, the District will ensure that this reporting error does not occur again in the future.

* * *

WHEREFORE, and in consideration of the foregoing, the Board submits the following:

EXHIBIT II.F.1.: Documents responsive to § II.F.1. of the Consent Order for the 2017 Court Report.

EXHIBIT II.F.1.: Documents responsive to § II.F.1. of the Consent Order for the 2019 Court Report.

RESPECTFULLY SUBMITTED this 7th day of December.

/s/ Christopher M. Pape
Christopher M. Pape
J.R. Brooks
Zachary B. Roberson
Ambria L. Lankford

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CERTIFICATE OF SERVICE

I hereby certify that on December 7, 2020, I electronically filed the foregoing with the Clerk of Court using the CM/ECF system which will send notification of such filing to the following counsel for the parties in this case:

Shaheena Simons, Shaheena.Simons@usdoj.gov

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/s/ Christopher M. Pape

Christopher M. Pape

Corrected 2017
EXHIBIT II.F.1

| II.F.1 Magnet Applicant Data | Race | | | Total |
|--|-----------|-----------|----------|-----------|
| | Black | White | Other | |
| Withdrawal/Transfer Reasons by School/Program | | | | |
| AAA | | | | |
| Moved to Private/ Church / Home School | 0 | 3 | 1 | 4 |
| Moved to Another District School | 2 | 4 | 1 | 7 |
| Moved Out of State | 6 | 0 | 1 | 7 |
| Moved to Another AL School District | 1 | 0 | 0 | 1 |
| Drop Out/GED | 0 | 0 | 0 | 0 |
| ASFL | | | | |
| Moved to Private/ Church / Home School | 0 | 2 | 1 | 3 |
| Moved to Another District School | 1 | 6 | 0 | 7 |
| Moved Out of State | 6 | 0 | 0 | 6 |
| Moved to Another AL School District | 1 | 0 | 0 | 1 |
| Drop Out/GED | 0 | 0 | 0 | 0 |
| Columbia High School | | | | |
| Moved to Private/ Church / Home School | 1 | 1 | 0 | 2 |
| Moved to Another District School | 0 | 1 | 0 | 1 |
| Moved out of state | 0 | 0 | 0 | 0 |
| Moved to Another AL School District | 1 | 0 | 0 | 1 |
| Drop Out/GED | 0 | 0 | 0 | 0 |
| Lee High School | | | | |
| Moved to Private/ Church / Home School | 0 | 3 | 0 | 3 |
| Moved to Another District School | 1 | 0 | 0 | 1 |
| Moved Out of State | 0 | 0 | 0 | 0 |
| Moved to Another AL School District | 1 | 0 | 0 | 1 |
| Drop Out/GED/Other Personal Issue | 0 | 2 | 0 | 2 |
| Rehab/Special Service | 0 | 1 | 0 | 1 |
| New Century High School | | | | |
| Moved to Private/ Church / Home School | 1 | 3 | 0 | 4 |
| Moved to Another District School | 0 | 2 | 0 | 2 |
| Moved Out of State | 0 | 3 | 0 | 3 |
| Moved to Another AL School District | 1 | 1 | 0 | 2 |
| Drop Out/GED | 0 | 1 | 0 | 1 |
| Williams Middle School - NASA | | | | |
| Moved to Private/ Church / Home School | 0 | 0 | 0 | 0 |
| Moved to Another District School | 0 | 0 | 0 | 0 |
| Moved Out of State | 0 | 1 | 0 | 1 |
| Moved to Another AL School District | 0 | 0 | 1 | 1 |
| Drop Out/GED | 0 | 0 | 0 | 0 |
| Academy for Gifted & Talented at Williams | | | | |
| Moved to Private/ Church / Home School | 0 | 0 | 0 | 0 |
| Moved to Another District School | 0 | 4 | 0 | 4 |
| Moved Out of State | 0 | 0 | 0 | 0 |
| Moved to Another AL School District | 0 | 0 | 0 | 0 |
| Drop Out/GED | 0 | 0 | 0 | 0 |
| College Academy | | | | |
| Moved to Private/ Church / Home School | 0 | 0 | 0 | 0 |
| Moved to Another District School | 0 | 0 | 0 | 0 |
| Moved Out of State | 1 | 0 | 1 | 2 |
| Moved to Another AL School District | 0 | 0 | 0 | 0 |
| Drop Out/GED | 0 | 0 | 0 | 0 |
| Total by Race | 24 | 38 | 6 | 68 |

| Consent Order Reference: II.F.1 | Magnet Applicant Data | | | | | | | | | | | | | | | | | | | | | | | |
|--|-----------------------|-------|-------|-----------------------------|-------|-------|--|-------|-------|---|-------|-------|--|-------|-------|--|-------|-------|--|-------|-------|------------------------------------|-------|-------|
| Name of Magnet Program/School | Number of Applicants | | | Number of Students Accepted | | | Number of Students Not Accepted Due to Ineligibility | | | Number of Students Not Accepted Due to Committee Review | | | Number of Students Not Accepted Due to Space | | | Total Number of Students Withdrew/Transferred (See Separate Spreadsheet for Reasons) | | | Total Number of Accepted Applicants who Enrolled | | | Total School Enrollment October 13 | | |
| | Black | White | Other | Black | White | Other | Black | White | Other | Black | White | Other | Black | White | Other | Black | White | Other | Black | White | Other | Black | White | Other |
| Academy for Academics and Arts | 592 | 234 | 155 | 73 | 53 | 16 | 0 | 2 | 0 | 52 | 6 | 7 | 356 | 93 | 105 | 9 | 7 | 3 | 61 | 34 | 14 | 353 | 212 | 74 |
| Academy for Science & Foreign Language | 540 | 226 | 161 | 82 | 91 | 24 | 0 | 2 | 0 | 44 | 6 | 9 | 326 | 89 | 110 | 8 | 8 | 1 | 58 | 48 | 20 | 278 | 127 | 106 |
| Columbia High School CP | 26 | 13 | 9 | 12 | 7 | 4 | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 0 | 2 | 1 | 0 | 11 | 6 | 3 | 20 | 8 | 12 |
| Columbia High School DP | 23 | 15 | 11 | 10 | 10 | 8 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 9 | 9 | 7 | 23 | 15 | 14 |
| Columbia High School MYP | 26 | 8 | 7 | 19 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 4 | 2 | 22 | 5 | 6 |
| Lee Creative and Performing Arts - Dance | 59 | 11 | 10 | 10 | 2 | 2 | 0 | 0 | 0 | 24 | 5 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 9 | 2 | 1 | 23 | 8 | 4 |
| Lee Creative and Performing Arts - Musical Arts - Instrumental Performance | 22 | 6 | 2 | 5 | 2 | 1 | 0 | 0 | 0 | 6 | 1 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 4 | 1 | 0 | 4 | 1 | 0 |
| Lee Creative and Performing Arts - Musical Arts - Vocal Performance | 24 | 13 | 6 | 7 | 4 | 2 | 0 | 0 | 0 | 9 | 4 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 6 | 2 | 2 | 17 | 9 | 2 |
| Lee Creative and Performing Arts - New Media Arts - Cinematography | 20 | 7 | 3 | 2 | 1 | 2 | 0 | 0 | 0 | 7 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 14 | 3 | 4 |
| Lee Creative and Performing Arts - New Media Arts - Creative Writing | 20 | 10 | 4 | 3 | 4 | 1 | 0 | 0 | 0 | 12 | 1 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 4 | 1 | 7 | 7 | 1 |
| Lee Creative and Performing Arts - Theatrical Arts - Dramatic Arts | 26 | 19 | 8 | 6 | 6 | 1 | 0 | 0 | 0 | 8 | 4 | 4 | 0 | 0 | 0 | 0 | 1 | 0 | 5 | 4 | 1 | 16 | 11 | 4 |
| Lee Creative and Performing Arts - Theatrical Arts - Technical Theater | 41 | 23 | 12 | 14 | 7 | 3 | 0 | 0 | 0 | 16 | 10 | 8 | 1 | 0 | 0 | 0 | 1 | 0 | 14 | 7 | 3 | 25 | 14 | 8 |
| Lee Creative and Performing Arts - Visual Arts - Art | 36 | 19 | 13 | 7 | 6 | 4 | 0 | 0 | 0 | 15 | 7 | 2 | 0 | 0 | 0 | 0 | 3 | 0 | 6 | 6 | 3 | 18 | 19 | 9 |
| Lee Creative and Performing Arts - Visual Arts - Photography | 41 | 13 | 12 | 9 | 3 | 2 | 0 | 0 | 0 | 18 | 4 | 6 | 1 | 0 | 0 | 1 | 0 | 0 | 5 | 2 | 1 | 12 | 7 | 5 |
| Williams Technology Middle School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 11 | 11 | 4 |
| New Century Technology High School - Biomedical | 69 | 55 | 35 | 25 | 27 | 13 | 0 | 0 | 0 | 17 | 12 | 10 | 0 | 0 | 0 | 1 | 6 | 0 | 21 | 18 | 9 | 53 | 49 | 30 |
| New Century Technology High School - Computer Science | 71 | 95 | 43 | 15 | 29 | 12 | 0 | 0 | 0 | 20 | 27 | 13 | 0 | 0 | 0 | 0 | 2 | 0 | 13 | 26 | 11 | 37 | 81 | 32 |
| New Century Technology High School - Engineering | 76 | 84 | 54 | 22 | 23 | 18 | 0 | 0 | 0 | 24 | 27 | 17 | 1 | 0 | 0 | 1 | 2 | 0 | 18 | 18 | 16 | 52 | 64 | 31 |
| Academy for Gifted and Talented | 24 | 56 | 16 | 16 | 30 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 19 | 3 | 0 | 4 | 0 | 14 | 30 | 12 | 26 | 49 | 13 |
| College Academy | 32 | 41 | 11 | 14 | 20 | 8 | 1 | 1 | 0 | 17 | 4 | 3 | 16 | 0 | 0 | 1 | 0 | 1 | 11 | 13 | 6 | 23 | 23 | 12 |

Corrected 2019
EXHIBIT II.F.1

| Court Report II.F.1 - Magnet Applications and Withdrawals (Data is for the 2018-2019 Magnet Applicant Students for the 2019-2020 School Year) | | | | | | | | | | | | | | | | | | | | | | | | |
|--|----------------------|-------|-------|----------------------------|-------|-------|--|-------|-------|---|-------|-------|--|-------|-------|--|-------|-------|--|-------|-------|------------------------------------|-------|-------|
| Name of Magnet Program/School | Number of Applicants | | | Number of Students Offered | | | Number of Students Not Accepted Due to Ineligibility | | | Number of Students Not Accepted Due to Committee Review | | | Number of Students Not Accepted Due to Space | | | Total Number of Students Withdrew/Transferred (See Separate Spreadsheet for Reasons) | | | Total Number of Accepted Applicants as of May 31, 2019 | | | Total School Enrollment October 13 | | |
| | Black | White | Other | Black | White | Other | Black | White | Other | Black | White | Other | Black | White | Other | Black | White | Other | Black | White | Other | Black | White | Other |
| Academy for Academics and Arts | 400 | 130 | 129 | 13 | 49 | 39 | 0 | 0 | 0 | 56 | 5 | 9 | 320 | 11 | 50 | 23 | 20 | 3 | 13 | 36 | 29 | 300 | 183 | 104 |
| Academy for Gifted and Talented | 27 | 52 | 26 | 16 | 27 | 17 | 0 | 0 | 0 | 0 | 12 | 3 | 5 | 5 | 2 | 2 | 3 | 0 | 15 | 22 | 14 | 35 | 55 | 31 |
| Academy for Science & Foreign Language | 362 | 127 | 139 | 11 | 54 | 10 | 0 | 0 | 0 | 51 | 8 | 8 | 288 | 10 | 69 | 19 | 10 | 2 | 11 | 37 | 9 | 260 | 137 | 93 |
| College Academy | 28 | 35 | 19 | 6 | 11 | 8 | 0 | 0 | 0 | 3 | 4 | 0 | 0 | 2 | 0 | 0 | 2 | 0 | 6 | 10 | 8 | 35 | 33 | 22 |
| Columbia High School CP | 27 | 4 | 17 | 18 | 2 | 10 | 0 | 0 | 0 | 3 | 1 | 2 | 0 | 0 | 0 | 3 | 0 | 0 | 15 | 2 | 6 | 22 | 5 | 15 |
| Columbia High School DP | 22 | 7 | 12 | 9 | 4 | 7 | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 6 | 3 | 2 | 16 | 13 | 8 |
| Columbia High School MYP | 12 | 12 | 11 | 6 | 5 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 5 | 3 | 4 | 14 | 6 | 8 |
| Lee Creative and Performing Arts - Dance | 18 | 5 | 3 | 6 | 4 | 0 | 0 | 0 | 0 | 8 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 6 | 4 | 0 | 21 | 10 | 0 |
| Lee Creative and Performing Arts - Media Arts - Cinematography | 13 | 6 | 2 | 4 | 0 | 1 | 0 | 0 | 0 | 6 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 14 | 5 | 5 |
| Lee Creative and Performing Arts - Media Arts - Creative Writing | 6 | 11 | 3 | 1 | 4 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 4 | 0 | 9 | 7 | 2 |
| Lee Creative and Performing Arts - Musical Arts - Instrumental Performance | 10 | 0 | 5 | 2 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 9 | 4 | 4 |
| Lee Creative and Performing Arts - Musical Arts - Vocal Performance | 10 | 8 | 2 | 2 | 1 | 1 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 19 | 3 | 4 |
| Lee Creative and Performing Arts - Theatrical Arts - Dramatic Arts | 21 | 8 | 4 | 7 | 4 | 1 | 0 | 0 | 0 | 8 | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 6 | 4 | 1 | 11 | 8 | 3 |
| Lee Creative and Performing Arts - Theatrical Arts - Technical Theater | 18 | 16 | 6 | 4 | 8 | 3 | 0 | 0 | 0 | 8 | 3 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 4 | 7 | 3 | 26 | 11 | 9 |
| Lee Creative and Performing Arts - Visual Arts - Art | 19 | 10 | 6 | 3 | 5 | 2 | 0 | 0 | 0 | 8 | 3 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 5 | 2 | 16 | 15 | 12 |
| Lee Creative and Performing Arts - Visual Arts - Photography | 26 | 12 | 3 | 5 | 7 | 1 | 0 | 0 | 0 | 14 | 3 | 1 | 0 | 0 | 0 | 1 | 2 | 1 | 5 | 7 | 1 | 17 | 11 | 4 |
| New Century Technology High School | 83 | 97 | 68 | 38 | 63 | 38 | 0 | 0 | 0 | 26 | 15 | 12 | 1 | 1 | 0 | 6 | 11 | 1 | 32 | 57 | 36 | 148 | 212 | 95 |

| | Total | Black | White | Other |
|----------------------------|-------|-------|-------|-------|
| Total Number of Applicants | 1362 | 666 | 392 | 304 |

| II.F.1 Magnet Applicant (Data is for the 2018-2019 Magnet Applicant Students for the 2019-2020 School Year) | Race | | | Total |
|---|-------|-------|-------|-------|
| | Black | White | Other | |
| Withdrawal/Transfer Reasons by School/Program | | | | |
| AAA | | | | |
| Moved to Private/ Church / Home School | 1 | 0 | 0 | 1 |
| Moved to Another District School | 2 | 10 | 0 | 12 |
| Moved Out of State | 0 | 1 | 0 | 1 |
| Moved to Another AL School District | 8 | 1 | 0 | 9 |
| Drop Out/GED/Other Personal Issue | 0 | 0 | 0 | 0 |
| No Shows as of August 2019 | 12 | 8 | 3 | 23 |
| ASFL | | | | |
| Moved to Private/ Church / Home School | 2 | 0 | 0 | 2 |
| Moved to Another District School | 2 | 1 | 0 | 3 |
| Moved Out of State | 5 | 1 | 0 | 6 |
| Moved to Another AL School District | 0 | 2 | 0 | 2 |
| Drop Out/GED/Other Personal Issue | 0 | 0 | 0 | 0 |
| No Shows as of August 2019 | 10 | 6 | 2 | 18 |
| Columbia High School | | | | |
| Moved to Private/ Church / Home School | 0 | 0 | 0 | 0 |
| Moved to Another District School | 3 | 0 | 0 | 3 |
| Moved out of state | 1 | 0 | 0 | 1 |
| Moved to Another AL School District | 0 | 0 | 0 | 0 |
| Drop Out/GED/Other Personal Issue | 0 | 1 | 0 | 1 |
| No Shows as of August 2019 | 1 | 0 | 1 | 2 |
| Lee High School | | | | |
| Moved to Private/ Church / Home School | 2 | 2 | 0 | 4 |
| Moved to Another District School | 0 | 1 | 0 | 1 |
| Moved Out of State | 0 | 0 | 0 | 0 |
| Moved to Another AL School District | 2 | 0 | 0 | 2 |
| Drop Out/GED/Other Personal Issue | 0 | 0 | 0 | 0 |
| No Shows as of August 2019 | 6 | 3 | 1 | 10 |
| New Century High School | | | | |
| Moved to Private/ Church / Home School | 0 | 3 | 0 | 3 |
| Moved to Another District School | 1 | 4 | 1 | 6 |
| Moved Out of State | 1 | 0 | 0 | 1 |
| Moved to Another AL School District | 4 | 4 | 0 | 8 |
| Drop Out/GED/Other Personal Issue | 0 | 0 | 0 | 0 |
| No Shows as of August 2019 | 0 | 0 | 0 | 0 |
| Williams Middle School - NASA | | | | |
| Moved to Private/ Church / Home School | 0 | 0 | 0 | 0 |
| Moved to Another District School | 0 | 0 | 0 | 0 |
| Moved Out of State | 0 | 0 | 0 | 0 |
| Moved to Another AL School District | 0 | 0 | 0 | 0 |
| Drop Out/GED/Other Personal Issue | 0 | 0 | 0 | 0 |

| II.F.1 Magnet Applicant (Data is for the 2018-2019 Magnet Applicant Students for the 2019-2020 School Year) | Race | | | Total |
|---|-----------|-----------|----------|------------|
| | Black | White | Other | |
| Withdrawal/Transfer Reasons by School/Program | | | | |
| Academy for Gifted & Talented at Williams | | | | |
| Moved to Private/ Church / Home School | 0 | 0 | 0 | 0 |
| Moved to Another District School | 1 | 2 | 0 | 3 |
| Moved Out of State | 1 | 1 | 0 | 2 |
| Moved to Another AL School District | 0 | 0 | 0 | 0 |
| Drop Out/GED/Other Personal Issue | 0 | 0 | 0 | 0 |
| No Shows as of August 2019 | 0 | 0 | 0 | 0 |
| College Academy | | | | |
| Moved to Private/ Church / Home School | 0 | 0 | 0 | 0 |
| Moved to Another District School | 0 | 0 | 0 | 0 |
| Moved Out of State | 0 | 2 | 0 | 2 |
| Moved to Another AL School District | 0 | 0 | 0 | 0 |
| Drop Out/GED/Other Personal Issue | 0 | 0 | 0 | 0 |
| No Shows as of August 2019 | 0 | 0 | 0 | 0 |
| Total by Race | 65 | 53 | 8 | 126 |