



HUNTSVILLE CITY
SCHOOLS
A Legacy of Leading & Learning



2020-2021 Reset Plan

Behavioral Learning

Huntsville City Schools



2020-2021 Reset Plan

Behavioral Learning

Introduction

The Department of Behavioral Learning works diligently to support a positive school climate throughout the district. We are prepared to adapt and adjust our practices and protocols as needed for the Traditional and Virtual school settings. The 2020-2021 Behavioral Learning Guide will serve as our guide to expected student behavior, along with the responses to various behaviors as outlined in the Elementary and Secondary Matrices. Behavioral Learning will continue to offer a variety of interventions to support positive behavior to include Alternative Behavior Educator (online behavior intervention tool), Restorative Practices, School Intervention Plans, and District Intervention Plans. Huntsville City Schools utilizes Positive Behavior Interventions and Supports (PBIS) to support a positive school climate. Ongoing research to identify best practices will take place throughout the 2020-2021 School year

Behavioral Learning works closely with district leadership, school administration, Counseling Services, Social Services and Health Services to ensure the needs of the “whole student” are addressed

The 2020-2021 Behavioral Learning Guide and Matrices can be found on the HCS website: [BLG Documents](#)

Contact



For inquires or questions you may reach The Behavioral Learning Department:

- Donna Clark, Coordinator
- Teresa Dent, Behavioral Specialist
- Linda Pope, Administrative Asst.

at 256-428-6894



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Framework for 2020-2021

Behavioral Learning	Traditional	Virtual
Behavioral Learning Guide (BLG) <ul style="list-style-type: none"> •Due Process Hearings •Restorative Panel Meetings •School-level Intervention Plans (SIP) •District-level Intervention Plans (DIP) 	Students will follow the behavioral expectations outlined in the Behavioral Learning Guide (BLG) <ul style="list-style-type: none"> •All Due Process Hearings will be conducted virtually •All Restorative Panel Meetings will be conducted virtually •SIP's will be developed and implemented at the school level •DIP's will be developed and implemented at the district level 	Students will follow the behavioral expectations outlined in the Behavioral Learning Guide (BLG) <ul style="list-style-type: none"> •All Due Process Hearings will be conducted virtually •All Restorative Panel Meetings will be conducted virtually •SIP's will be adapted as needed for a virtual schedule •DIP's will be adapted as needed for a virtual schedule
Positive Behavior Interventions and Supports (PBIS)	PBIS will be utilized to support a positive school climate	PBIS will be adapted to support a positive virtual learning environment
Alternative Behavior Educator (ABE)	Student behavior that warrants an assignment to In School Suspension or In-house Learning Center may complete an ABE module while in ISS	Student behavior that warrants an assignment to In School Suspension or In-house Learning Center may complete an ABE module while at home

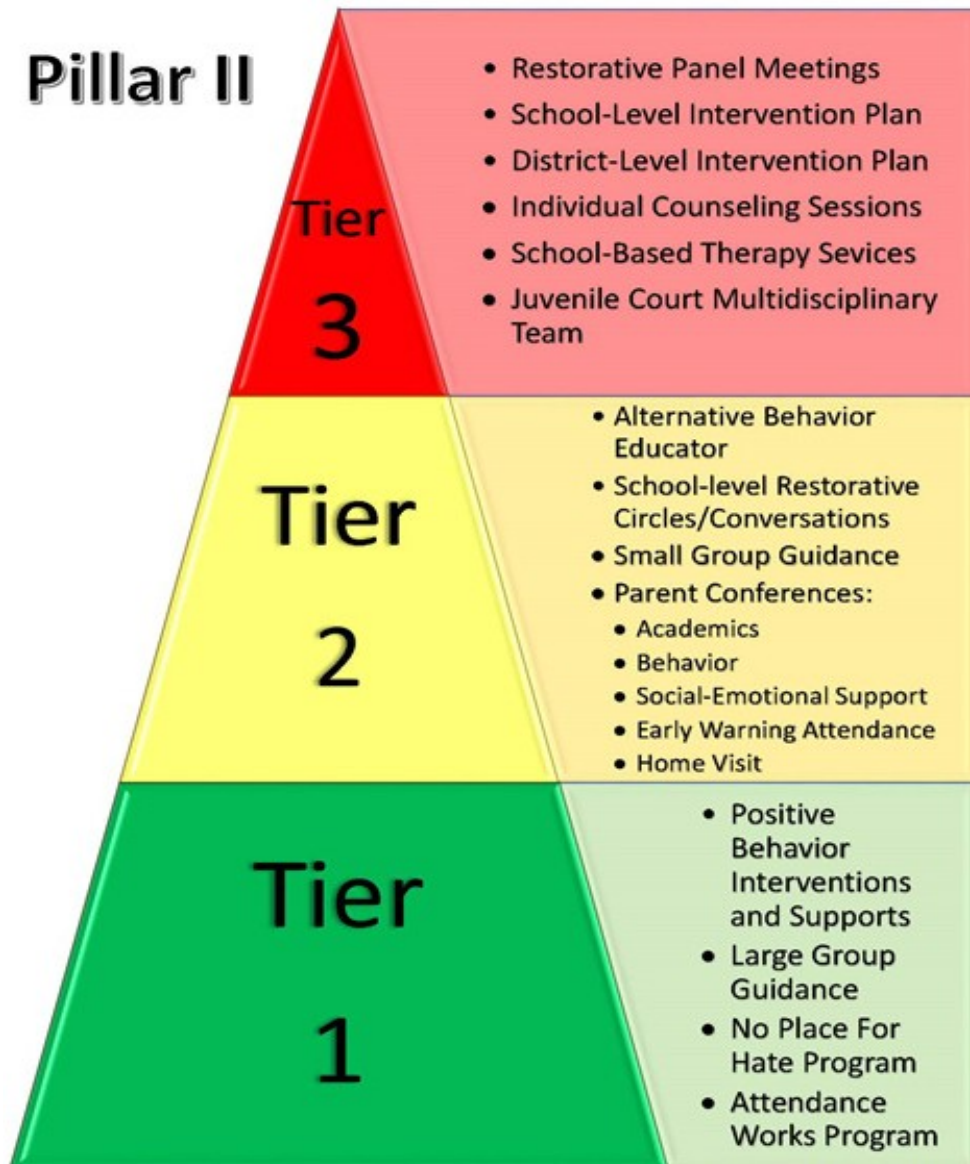


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Tiered Learning Supports

Pillar II



Supports



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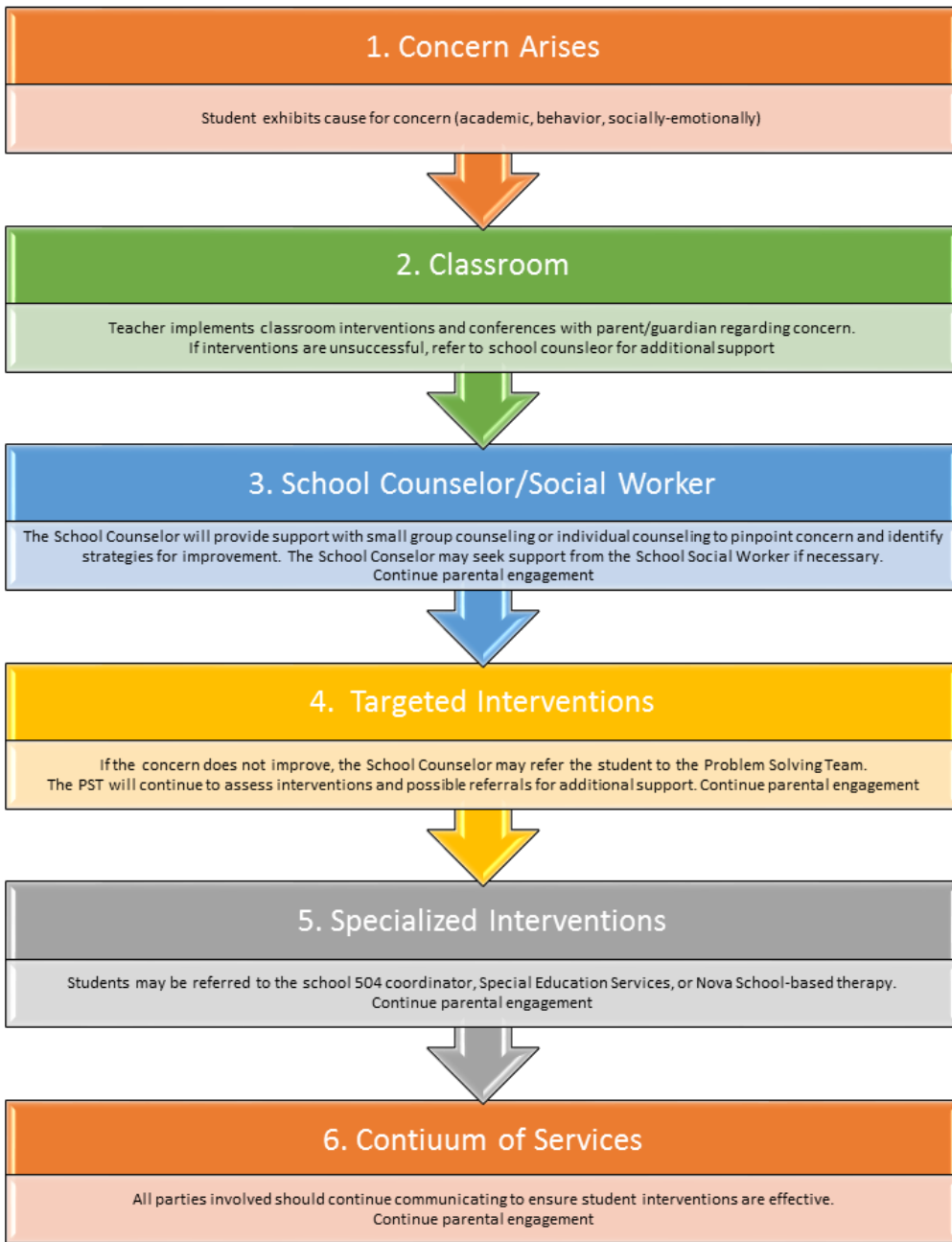
Each student is unique, capable of learning, and deserving of dignity and respect. HCS continually strives to meet the needs of the whole student by incorporating a variety of support systems and resources to foster a positive school climate.



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Student Intervention Process



Intervention



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Intervention is a measure or series of measures taken by school staff to address a student's unmet needs. The purpose of these measures is to remedy the cause of student's academic and behavioral issues.



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Behavioral Learning

Resources:

2-1-1 Connect Alabama:

2-1-1 is an easily recognizable number that connects people in need to the appropriate community-based organizations and government agencies. Dialing 2-1-1 connects you to a trained operator 24/7 that has access to a multitude of services in our area. Some of the areas you can receive informational services on include: Mental Health and Health Resources, Basic Human Needs, Children, Youth and Family Services, as well as many other areas. You can also visit their website at www.211connectsalabama.org.

Huntsville City Schools Webpages:

School Counseling - We have a variety of resources on the HCS School Counseling website to help students and families cope amidst COVID-19. For more information, visit the webpage at www.huntsvillecityschools.org/departments/school-counseling.

Student Welfare and Social Services – Our Student Welfare and Social Services department works with students and families in need of services and resources. For a list of community services and community partners, visit the webpage at <https://www.huntsvillecityschools.org/departments/student-welfare-and-social-services>

Additional resources that may be helpful to students and families during this time:

Crisis Services of North Alabama – (256) 716-1000

Responding to individuals and families in crisis

National Children’s Advocacy Center – (256) 533-5437

Training, prevention and treatment services to fight child abuse and neglect

The Caring House – (256) 650-1212

Grief support for children

WellStone Behavioral Health – (256) 533-1970

Mental health services for all ages

Resources



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Community-based services can assist and support parents and guardians in their role as caregivers. Such services can take many different forms depending on the strengths and needs of the family, but their overarching goal is to help parents enhance skills and resolve problems to promote optimal child development.



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