



HUNTSVILLE CITY
SCHOOLS

Elementary Programs Reset Plan
2020-2021

Huntsville City Schools

Elementary Programs Reset Plan

2020-2021

The transition from traditional to blended learning during the Spring of 2020 forced learning communities to think forward in terms of instructional and extracurricular environments for students. In a short time, instruction shifted from being delivered at school to at home, and things radically sounded different, looked different, and felt different. This shift also extended to how students and families perceived instruction and education as an entity.

Our experiences have also taught us as a District that our families are diverse in terms of expectations regarding their student's educational experience. While many parents continue to prefer that their child attends school for face-to-face instruction, others desire a more flexible approach that allows their child to learn from home daily using a virtual platform for all content areas. Regardless of the path that a student takes, the District expectations will remain consistent to provide all students with instructional opportunities and platforms as well as supporting resources to ensure students receive a strong foundation at each grade level to be college and career ready.

Beginning August 2020, families have options in terms of how learning will look, sound, and feel for their child to include traditional learning and virtual learning via Huntsville Virtual Academy (HVA). We also acknowledge that there may be times where additional precautions may become necessary and school closure may resume.

Huntsville City Schools' Elementary Programs team continues to work to locate and provide answers, options, and resources to ensure that our personnel and our families have access to all resources needed to provide instruction for the academic, social, behavioral, physical, and communication needs of our students. In addition, we are continuously adding and planning parent resources for parents and families. In this document, you will find information that addresses areas related to Elementary Programs and answer questions that families may have moving forward into a new school year. As a team, our mission is to provide the support and resources needed for all students to learn and grow.

LEARNING FRAMEWORKS FOR 2020-2021

The Huntsville City Schools (HCS) Reset Plan enables two learning options: traditional and Huntsville Virtual Academy.

Traditional-Students attend school daily on a normal schedule. If health conditions warrant, HCS is prepared to employ alternative methods for teaching and learning.

Virtual Academy-A fully online learning experience for students who access learning materials anywhere at any time in the online environment. The program offers each student a flexible pace and schedule.

OPTION 1: Traditional Learning

Students attend school daily on a normal Monday-Friday schedule.

- Students participating in traditional learning will remain in this framework for at least one semester unless an exception is granted due to extenuating circumstances.
- K-12 students will be assigned coursework and assignments from the digital curriculum (SchoolsPLP or Access) and other instructional resources and is facilitated by HCS classroom teachers through learning management system, Schoology.
- Classroom information, newsletters, important dates, times, and events will be shared with students and parents via Schoology, email, telephone, Class Dojo, and other acceptable communication tools.
- Classroom teachers will use additional instructional materials to teach standards, provide additional practice, and meet the academic needs of students.
- The classroom teacher will conduct before, during, and after face-to-face educational guidance when students are physically present.
- The classroom teacher will record all lessons and place in Schoology for student retrieval using Microsoft Team, Google Meet, etc.
- The classroom teacher will provide intervention support or lessons to students when the data indicates a need.
- Physical education classes will be face-to face when students are physically present in the school building. However, the PE will occur in multiple large space areas on campus.
- Recess will occur outside in large open spaces following the state and local health guidelines to the greatest extent possible. The use of outside playground equipment will not be permitted during times of elevated health concerns.
- Art, Music, ETA, Magnet classes, counseling, and library lessons will occur face-to-face or virtually following the school's master schedule. These teachers will provide students instruction in their homerooms.
- Choir and band classes will be face-to-face when students are physically present in the school building. However, the school principal will assist in locating a large space area for these classes when possible.
- District assessments will be administered at designated times throughout the school year.
- Each classroom teacher is expected to follow all IEP, 504, and ESOL accommodations for instruction and assignments.


In the event of school closure, *traditional learning students* will be required to transition to *remote learning students*. Remote learning student status does not equate to enrollment in the Huntsville Virtual Academy. The following expectations will then be in place:

- Teachers will be responsible for continuing standards-based, quality instruction for their students through Schoology.
- The classroom teacher will provide students and parents a daily schedule identifying dates and times when whole group instruction, small group instruction, and interactive meetings will occur.
- Students, parents, and classroom teachers will communicate with one another via Schoology, email, and/or telephone relating to instruction and other school related inquiries.
- Classroom teachers will provide daily academic support to students during normal school hours.
- K-12 students will be issued daily lessons and assignments in assigned courses.
- Each K-12 teacher will provide at least three interactive meetings per week per class during school closure. Students will be engaged in each subject for a specified period each day.
- The classroom teacher will conduct before, during, and after educational guidance when new content/standards are presented virtually.
- Classroom teachers will use additional instructional materials, to teach standards, provide additional practice, and meet the academic needs of students.
- Students with academic deficits will be provided online small group instruction and/or individual interactive meetings daily. The intervention may be delivered through technology programs; however, intervention cannot be delivered solely by software or other technology tools.
- Teachers will enter at least two grades per week for each subject/course in INOW.
- Classroom teachers will record all lessons and place in Schoology for student retrieval using Microsoft Team, Google Meet, etc.
- Physical education classes will be delivered daily and online using Schoology.
- Art, Music, ETA, Magnet classes, counseling, and library lessons will occur virtually via Schoology at designated times according to the school's master schedule.
- Choir and band lessons will occur virtually via Schoology at designated times according to the school's master schedule.
- District assessments will be administered online at designated times throughout the school year. The school principal will provide a testing schedule with dates and times for parents.
- Each classroom teacher is expected to follow all IEP, 504 plan, and ESOL accommodations for instruction and assignments.
- The classroom teacher will provide instructional support to students with limited or no internet access at home by mailing hard copies of instruction, lessons, and assignments to place of residence.
- The school will provide student(s) a self-addressed and stamped envelope for submission of completed assignments to the school.
- In addition, the classroom teacher will provide student instructional support via telephone.

STAGGERED SCHEDULE FOR IN-SCHOOL INSTRUCTION


In the event the school district is required to develop an alternate schedule for student attendance, each school principal will develop Cohort A and B student lists by following the district, state, federal, and CDC guidelines.

- The principal will ensure all siblings from the same family attend school on the same days.
- The principal will notify (in writing) each parent/guardian to let him/her know what days his/her students will be attending school.
- The classroom teacher will provide copies of the daily schedule reflective of the core subjects, art music, PE, ETA, choir, and band classes.



Huntsville City Schools 2020-2021 Academic Calendar Staggered Schedule for In-School Instruction

Cohort A
Cohort B




AUGUST (11)							SEPTEMBER (21)							OCTOBER (17)							NOVEMBER (17)							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1			1	2	3	4	5						1	2	3	1	2	3	4	5	6	7
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	29	30						
30	31																											

DECEMBER (16)							JANUARY (19)							FEBRUARY (19)							MARCH (20)						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						1	2	1	2	3	4	5	6	1	2	3	4	5	6		
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28	29	30	28							28	29	30	31			
							31																				

APRIL (20)							MAY (20)							JUNE (0)							JULY (0)						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	3						1			1	2	3	4	5				1	2	3	4
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	5	6	7	8	9	10	11
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	12	13	14	15	16	17	18
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	19	20	21	22	23	24	25
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				26	27	28	29	30	31	
							30	31																			

As of 6/30/20



OPTION 2: Virtual (Huntsville Virtual Academy/HVA)

Students remain enrolled in their zoned school and engage in online rather than in-person learning with access to materials anywhere, anytime. Students are provided with district issued devices and can participate in athletics, clubs, and extracurricular activities at their zoned school.

- Students enrolled in HVA are assigned coursework (and additional resources as needed) that comes from the SchoolsPLP platform and is facilitated by virtual HVA instructors. HVA teachers are Huntsville City Schools teachers.
- Students enrolled in HVA will not attend the school in an on-campus manner.
- Students, parents, and classroom teachers will communicate with one another via Schoology, email, and/or telephone relating to instruction and other school related inquiries.
- Teachers will provide daily academic support to students during normal school hours.
- K-5 HVA students will be issued daily lessons and assignments in English Language Arts, Math, Science, Social Studies, and Physical Education using Schoology. Each HVA K-5 teacher will provide at least three interactive meetings per week per subject. These meetings are required to provide more direct instruction. In other words, students will have five lessons in each subject that they are taking each week.
- Teachers will use additional instructional materials to teach standards, provide additional practice, and meet the academic needs of students.
- Students with academic deficits will be provided online small group instruction and individual interactive meetings daily.
- K-5 teachers will enter at least two grades per week in Language Arts, Math, Science, and Social Studies. Physical education, art, music, choir, and band teachers will enter grades in INOW when scheduled. Each assignment will be graded using the 2020-2021 grading scale.
- Teachers will grade assignments in a timely manner and provide numerical or written feedback on each assignment submitted.
- Teachers will record all lessons and place in Schoology for student retrieval.
- Physical education classes will be delivered daily and online using Schoology.
- HVA Art, Music, ETA, counseling, and library lessons will occur virtually via Schoology at designated times. The school principal will provide parents with the dates and times classes will occur online via Schoology.
- 6th Grade choir and band lessons will occur virtually via Schoology at designated times. The school principal will provide parents the dates and times when lessons will occur online via Schoology.
- Parents will be informed of when state and district assessments will be administered online.
- Specialized classes/instruction/assistance will occur as scheduled via Schoology. Parents and students will be informed of the dates and times when these classes will occur.
- Each teacher is expected to follow all IEP accommodations, EL accommodations, and/or 504 accommodations for instruction and assignments.
 - HVA collaborative teachers will address related services of the IEP that relates to his/her area of responsibility.
 - HVA EL teachers will address related services of the EL Plan that relates to his/her area of responsibility.

INSTRUCTIONAL CURRICULUM AND DELIVERY: READING, MATH, SCIENCE, AND SOCIAL STUDIES

Curriculum

- Classroom teachers will use SchoolsPLP, an online, standards-based curriculum purchased and provided by the Alabama State Department of Education, to deliver high-quality instructional content to students.
- Classroom teachers will use additional instructional materials to teach standards and provide practice.

Delivery

- Students on the traditional learning path will receive instruction from their assigned classroom teacher at their school.
- Students on the virtual learning path (HVA) will receive instruction by an assigned Huntsville City Schools teacher (HCS) that may or may not be from the students' schools.

Teacher Availability and Assistance

- K-5 classroom teachers will be available to assist students and parents Monday through Friday during the normal working day while operating in the traditional framework option.
- Specific support times during the day will be communicated to the parent by the classroom teacher when the school is operating in remote learning mode.

INSTRUCTIONAL CURRICULUM AND DELIVERY (TRADITIONAL LEARNING SETTING) LIBRARY, COUNSELING, CHOIR, BAND, AND ETA

Subject	Delivery	Location
PE	Face-to-face	Gym, Large space area
Art	Face-to-face Teacher will rotate, virtually	Homeroom Classroom
Music	Face-to-face Teacher will rotate, virtually	Homeroom Classroom
Library	Face-to-face Teacher will rotate, virtually	Homeroom Classroom
Counseling	Face-to-face Teacher will rotate, virtually	Homeroom Classroom
Choir/Band	Face-to-face	Large space area
ETA	Face-to-face Teacher will rotate, virtually	Homeroom Classroom

ELEMENTARY CURRICULUM RESOURCES

Huntsville City Schools Literacy & Math Pathways-A compilation for teachers of best practices, procedures, routines, and resources designed to guide HCS teachers in providing effective, research-based literacy and math instruction.



SchoolsPLP-Fully virtual digital curriculum used for every core subject for traditional school and Huntsville Virtual Academy. This digital curriculum choice makes it easy to focus on the basics across all subject areas.



enVisionMATH – Math curriculum that focuses on deep conceptual math understanding aided by visual models, student-centered projects, 3-act tasks, and personalized learning.



Collaborative Literacy (Being a Reader, Making Meaning, Being a Writer, SIPPS)-Literacy curriculum whose programs and carefully selected trade books help children appreciate the ideas of others, learn to agree and disagree respectfully, think critically about big ideas, and become responsible citizens of the world.



Freckle Math-A supplemental math platform that covers K-9 standards. Students start off with a diagnostic, and after that, Freckle algorithms show them problems at their own skill level.



Lexia Core5-A supplemental reading platform that supports educators in providing differentiated literacy instruction for students of all abilities in grades pre-K–5.



MobyMax-Supplemental adaptive learning platform in all K-8 subjects. MobyMax offers differentiated learning that help close learning gaps.



Renaissance myON® Reader-A student-centered, personalized literacy environment that gives students access to more than 6,000 enhanced digital books.



ChessKid-A supplemental engaging online chess curriculum where kids can learn and play chess and parents and coaches can teach chess.



STAR Early Literacy, Reading, and Math Assessments-Digital benchmark and progress monitoring assessments that streamline the assessment process with valid, reliable data to deliver the right instruction, at the right time, for the right reason. Get a complete view of students’ progress at the grade, school, or district level, including achievement and growth measures.



Dynamic Indicators of Basic Early Literacy Skills (DIBELS)- This assessment measures that help teachers and schools determine how students are performing on important reading skills. Benchmark assessments are administered three times a year in Grades K-3.

Traditional Learning/Remote Sample Schedule-Elementary Grades

Time	Subject	Description
8:00-8:30 Monday-Friday (M-F)	Reading Direct Instruction	<ul style="list-style-type: none"> Teacher provides direct instruction and guided practice opportunities through interactive instructional meetings. Students can attend live instruction or retrieve recorded instruction at a later time located in Schoology.
8:30-9:00 (M-F)	Reading Academic Support, Independent Practice, Additional Learning Opportunities	<ul style="list-style-type: none"> Small-group instruction will be provided to students based on student data and performance. Students may complete assignments and activities via SchoolsPLP, Lexia, and MyOn Students will be given the opportunity to complete assignments in advance and submit on designated due dates determined by the classroom teacher.
9:00-9:30 (M-F)	Writing- Direct Instruction	<ul style="list-style-type: none"> Teacher provides direct instruction and guided practice opportunities through interactive instructional meetings. Students can attend live instruction or retrieve recorded instruction at a later time located in Schoology.
9:30-10:00 (M-F)	Writing Academic Support Independent Practice Additional Learning Opportunities	<ul style="list-style-type: none"> Small-group instruction and conferences will be provided to students based on student data and performance. Students may work on writing assignments. Students will be given the opportunity to complete assignments in advance and submit on designated due dates determined by the classroom teacher.
10:15-10:45 (M-F)	Math Direct Instruction	<ul style="list-style-type: none"> Teacher provides direct instruction and guided practice opportunities through interactive instructional meeting. Students can attend live instruction or retrieve recorded instruction at a later time located in Schoology.

10:45-11:15 (M-F)	Math Academic Support Independent Practice Additional Learning Opportunities	<ul style="list-style-type: none"> • Small-group instruction will be provided based on student data and performance. • Students may complete assignments via SchoolsPLP, Moby Max, and Freckle Math. • Students will be given the opportunity to complete assignments in advance and submit on designated due dates determined by the classroom teacher.
11:45-12:00 (M-F)	Physical Education	
12:00-12:30 (M-F)	Science Direct Instruction	<ul style="list-style-type: none"> • Teacher will provide direct instruction and guided practice opportunities through interactive instructional meeting. • Students can attend live instruction or retrieve recorded instruction at a later time located in Schoology. • Students may complete assignments via SchoolsPLP. • Students will be given the opportunity to complete assignments in advance and submit on designated due dates determined by the classroom teacher.
12:30-1:00 (M-F)	Social Studies Direct Instruction	<ul style="list-style-type: none"> • Teacher will provide direct instruction and guided practice opportunities through interactive instructional meeting. • Students may complete assignments via SchoolsPLP. • Students can attend live instruction or retrieve recorded instruction at a later time located in Schoology. • Students will be given the opportunity to complete assignments in advance and submit on designated due dates determined by the classroom teacher.
1:00-2:00 (M-F)	Additional Core Academic Support	Additional Instructional Support <ul style="list-style-type: none"> • Reteach/review/enrich taught concepts • Confer with students to monitor progress
2:00-2:30 (M-F)	"Virtual Office Time" with classroom teacher when needed.	

*Music, Art, Library, Counseling classes will occur on a weekly rotating schedule.

Virtual Learning/HVA) Sample Schedule-Elementary Grades

Time	Subject	Description
8:00-8:30 Monday-Friday (M-F)	Reading Direct Instruction	<ul style="list-style-type: none"> Teacher provides direct instruction and guided practice opportunities through interactive instructional meetings. Students can attend live instruction or retrieve recorded instruction at a later time located in Schoology.
8:30-9:00 (M-F)	Reading Academic Support, Independent Practice, Additional Learning Opportunities	<ul style="list-style-type: none"> Small-group instruction will be provided to students based on student data and performance. Students may complete assignments and activities via SchoolsPLP, Lexia, and MyOn Students will be given the opportunity to complete assignments in advance and submit on designated due dates determined by the classroom teacher.
9:00-9:30 (M-F)	Writing- Direct Instruction	<ul style="list-style-type: none"> Teacher provides direct instruction and guided practice opportunities through interactive instructional meetings. Students can attend live instruction or retrieve recorded instruction at a later time located in Schoology.
9:30-10:00 (M-F)	Writing Academic Support Independent Practice Additional Learning Opportunities	<ul style="list-style-type: none"> Small-group instruction and conferences will be provided to students based on student data and performance. Students may work on writing assignments. Students will be given the opportunity to complete assignments in advance and submit on designated due dates determined by the classroom teacher.
10:15-10:45 (M-F)	Math Direct Instruction	<ul style="list-style-type: none"> Teacher provides direct instruction and guided practice opportunities through interactive instructional meeting. Students can attend live instruction or retrieve recorded instruction at a later time located in Schoology.

FIRST WEEK OF SCHOOL

During the first week of school, students will participate in the following tasks based on the learning framework option chosen by the parent/guardian.

Traditional Learning Framework	Virtual Learning Framework (HVA)
Students will be issued Chromebooks or laptops along with device training.	Students will be issued Chromebooks or laptops along with device training.
Classroom teachers will work with students to become familiar in accessing and using Schoology to communicate with teacher, retrieve instruction and assignments, submit completed assignment tasks, and locate grade-level curriculum (SchoolsPLP).	HVA teachers will work with students to become familiar in accessing and using Schoology to communicate with teacher, retrieve instruction and assignments, submit completed assignment tasks, and locate grade level curriculum (School PLP).
Classroom teachers will teach and practice normal classroom procedures along with current health and safety procedures currently in place for classrooms and other areas of the school building.	HVA teachers will teach and practice online classroom procedures with students.
Students will be administered beginning of year assessments so educational plans can be developed to address academic needs.	Students will be administered beginning of year assessments so educational plans can be developed to address academic needs.
Students will begin receiving grade-level instruction and assignments using the learning management system (Schoology) and online curriculum (SchoolsPLP).	Students will begin receiving grade-level instruction and assignments using the learning management system (Schoology) and the online curriculum (SchoolsPLP).

K-5 CLASSROOM PROCEDURES

Classroom teachers will follow all Alabama Department of Public Health guidelines to the greatest extent possible.

Off Campus Field Trips

- At this time, off campus field trips are not permitted.

Parent Visitors for Lunch

- Meals will be served in classrooms. At this time, parents will not be permitted to eat lunch with their students. When public health concerns are no longer present, parents will be permitted.

Food Items/Snacks

- If parents bring food to the school building, a central drop-off location will be provided.
- Students who bring food from home will not be provided the opportunity to heat or reheat food items.
- Snacks and food items will not be allowed to be shared with others. Parents may not send snack or food to share with other students.

Entering the classroom

- Students and staff will wash or sanitize hands each time entering the classroom.

Classroom Sanitation

- The school custodial staff will work to sanitize classrooms and common spaces daily.
- Classroom teachers will be provided sanitizing liquid to spot clean as needed and to sanitize desks, counters, etc....
- When feasible, desks and table surfaces should be cleaned during transition times.

Student Desk Arrangement

- Student desks should be spaced apart as much as is feasibly possible and placed in forward-facing rows. Flexible seating should be removed.
- Student desk assignments will be implemented in all classrooms.

Face Covering

- Classroom teachers and other HCS employees will wear face coverings while on campus.
- Students will be required to wear face coverings while on campus.

Practicing Best Practices for Self-Care

- Classroom teachers will educate students on best practices for self-care for themselves as well as others (handwashing, limit sharing of personal items, sneezing in elbow, etc.).
- Classroom teachers will ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit use of supplies and equipment by one group of children at a time and clean and disinfect between use.
- Classroom teachers will remind students to avoid sharing of foods and utensils.
- Classroom teachers will remind students to avoid sharing electronic devices, toys, books, and other games or learning aids.

Physical Education Classes

- Students will participate in non-contact, social distanced games and activities.

2020-2021 ELEMENTARY SCHOOL SUPPLY LIST
Traditional Learning

Item	Quantity
3-Ring Binder	1
Colored Pencils (12 pack)	1
Composition Notebook	2
Crayons (24 pack)	1
Dry Erase Markers (4 pack)	1
Erasers (pink-3 pack)	1
Folders (pockets and brads)	4
Glue Sticks (2 pack)	1
Headphones	1
Highlighters (2 pack)	1
Loose Leaf Paper (200 count, wide-ruled)	1
Markers (8 pack)	1
Pencil Bag/Box	1
Pencils (12 count)	2
Scissors (student)	1
Spiral Notebook	3
Face Covering	1
Water Bottle	1

*Classroom teachers may request additional items if needed for specialized classes such as art, music, etc.

2020-2021 ELEMENTARY SCHOOL SUPPLY LIST

Virtual Learning/HVA

Item
Pens
Pencils
Highlighters
Notecards
Post-It Notes [®]
File Folders
Loose-Leaf Paper
Graph Paper
Ruler
Tape
Scissors
Printer
Printer paper
Printer Ink Cartridges

One key success as a virtual student is organization. Parents are encouraged to create a learning environment that is free of distractions, completely accessible, and easy for a child to use. **Some important organizational items students may find helpful are:**

- Inexpensive, stackable file racks that you can label for each subject (makes storing and locating materials easy)
- A USB mouse
- Whiteboard/magnetic board/corkboard
- Desk organizer
- Bookshelves/storage bins/crates
- A sturdy 3-hole punch (so you can keep everything organized in binders)

Family Plan for Virtual Learning Success

Discuss expectations for completing schoolwork and attending classes at home. A schedule will help manage professional and personal time for anyone who is working or learning at home.

- Ensure you know the class expectations for completing schoolwork.
- Know how teachers can be reached (phone, email, etc.).
- Utilize the online course calendar of assignments each day/week.
- Build breaks into the day and avoid putting too much learning into one block.
- Discuss lessons and assignments with your student to ensure understanding.
- Review and reflect on the day.
- If you are working from home, make sure your child knows when you are available and unavailable to help them.

School-Based Protocols

Protocols for the areas indicated below have been developed for each school. The principal is responsible for communicating the details regarding the following:

- COVID-19 Accommodations: Student Plan
- COVID-19 Accommodations: Teacher Plan
- Action Plan for School Closure
- Self-Contained/Departmentalization
- Arrival and Dismissal Schedules for Students
- Check- in/Out Procedures
- Meet the Teacher/Open House
- Parent/Teacher Conferences
- Interventionists, Volunteers, Visitors

2020-2021 ASSESSMENT SCHEDULE

Huntsville City Schools Assessments 2020-21	Test	Testing Period	Traditional	HyFlex	Online
Grade 9 -12	Scantron - formative	August 31 - Sept. 18, 2020	Online	Online	Online
K - Grade 8/ STAR Benchmark Assessments will be a Grade in Grade K-8	STAR 360 Reading and Math -formative	August 31 - Sept. 18, 2020	Online	Online	Online
ACT Make-Up for 2020-21 12th grader who did not test during Spring 2020	ACT with Writing - Paper	September 22, 2020 Paper September 22 - Oct. 2, 2020 Accommodation Window October 6, 2020 Make-Up Test October 6-12, 2020 Accommodation Window	Proctored and Monitored in the School Building	Proctored and Monitored in the School Building	Proctored and Monitored in the School Building
Grade 10	PreACT - Paper	Sept. 28 - October 16, 2020 Emergency Paper Testing Option Feb. 8-19, 2021	Proctored and Monitored in the School Building	Proctored and Monitored in the School Building	Proctored and Monitored in the School Building
Grade 12	ACT WorkKeys Paper - Paper	October 7, 2020 October 7-9 and 12-16, 2020 Accommodation Window Emergency Paper Testing February 24, 2021 and Feb. 25-March 5, 2021 Paper Accommodation Window	Proctored and Monitored in the School Building	Proctored and Monitored in the School Building	Proctored and Monitored in the School Building
Grade 9 -12	Scantron - formative	Dec. 7 - 22, 2020	Online	Online	Online
K - Grade 8/ STAR Benchmark Assessments will be a Grade in Grade K-8	STAR 360 Reading and Math -formative	Dec. 7 - 22, 2020	Online	Online	Online

Huntsville City Schools Assessments 2020-21	Test	Testing Period	Traditional	HyFlex	Online
ELL Students - K - Grade 12	ACCESS for ELLs and Alternate ACCESS for ELLs	January 19 - March 19, 2021	Proctored and Monitored in the School Building	Proctored and Monitored in the School Building	Proctored and Monitored in the School Building
Selected Schools	NAEP	March - <u>May</u> , 2021	Proctored and Monitored in the School Building	Proctored and Monitored in the School Building	Proctored and Monitored in the School Building
Grade 11	ACT with Writing - Paper	March 9, 2021 Accommodation Window March 9-12 and March 15-19, 2021	Proctored and Monitored in the School Building	Proctored and Monitored in the School Building	Proctored and Monitored in the School Building
Grade 9 -12	Scantron - formative	April 12 - 30, 2021	Online	Online	Online
K - Grade 8/ STAR Benchmark Assessments will be a Grade in Grade K-8	STAR 360 Reading and Math -formative	May 3 - 21, 2021	Online	Online	Online
Grades 2-8, 10, and 11	ACAP Alternate	March 1 - April 9, 2021	Proctored and Monitored in the School Building	Proctored and Monitored in the School Building	Proctored and Monitored in the School Building
Grades 2-8	ACAP Summative	March 29 - April 30, 2021	Proctored and Monitored in the School Building	Proctored and Monitored in the School Building	Proctored and Monitored in the School Building
Grade 12	ACT WorkKeys Paper - RETEST	April 14, 2021 Accommodation Window April 14-16 and 19-20, 2021	Proctored and Monitored in the School Building	Proctored and Monitored in the School Building	Proctored and Monitored in the School Building

Additional assessments such as DIBELS 8th Edition (K-3rd) and Cursive Handwriting (3rd) will also be administered three times a year.

ADDITIONAL RESET PLAN INFORMATION

Please refer to the “Reset Plan” tab on the HCS website (huntsvillecityschools.org) to view the following items:

- Letter from Superintendent Finley
- HCS 2020-2021 Reset Plan Introduction
- HCS 2020-2021 Reset Plan (in its entirety)
- HCS Reset Plan FAQs